

THE COMPASSIONATE ENGAGEMENT AND ACTION SCALES

Self-compassion

When things go wrong for us and we become distressed by setbacks, failures, disappointments or losses, we may cope with these in different ways. We are interested in the degree to which people can **be compassionate with themselves**. We define compassion as "a sensitivity to suffering in self and others with a commitment to try to alleviate and prevent it." This means there are two aspects to compassion. The *first* is the ability to be motivated to engage with things/feelings that are difficult as opposed to trying to avoid or supress them. The *second* aspect of compassion is the ability to focus on what is helpful to us. Just like a doctor with his/her patient. The first is to be motivated and able to pay attention to the pain and (learn how to) make sense of it. The second is to be able to take the action that will be helpful. Below is a series of questions that ask you about these two aspects of compassion. Therefore read each statement carefully and think about how it applies to you if you become distressed. Please rate the items using the following rating scale:

5

7

6

9

Never

1

2

Section 1 – These are questions that ask you about how motivated you are, and able to engage with distress when you experience it. So:												
When I'm distressed or upset by things												
I am <i>motivated</i> to engage and work with my distress when it arises. Never Always												
140	1	2	3	4	5	6	7	8	9	10		
2. I <i>notice</i> , and am <i>sensitive</i> to my distressed feelings when they arise in me. Never Always												
	1	2	3	4	5	6	7	8	9	10		
	(r)3. I avoid thinking about my distress and try to distract myself and put it out of my mind. Never Always											
14	1	2	3	4	5	6	7	8	9	10		
4. lam (emotion ever	ally mo	<i>ved</i> by	my dis	stressed	d feelir	ngs or s	ituatio	ns.	Always		
140	1	2	3	4	5	6	7	8	9	10		
	5. I tolerate the various feelings that are part of my distress.											
N	ever 1	2	3	4	5	6	7	8	9	Always 10		

Alwavs

10



6. l <i>r</i> e	6. I reflect on and make sense of my feelings of distress.											
	Never	1	2	3	4	5	6	7	8	9	Always 10	
(r)7 l	do not t Neve r		e being	g distre	ssed.						Always	
		1	2	3	4	5	6	7	8	9	10	
8. I a	8. I am <i>accepting, non-critical and non-judgemental</i> of my feelings of distress. Never Always											
		1	2	3	4	5	6	7	8	9	10	
Section 2 – These questions relate to how you actively cope in compassionate ways with emotions, thoughts and situations that distress you. So:												
When	When I'm distressed or upset by things											
1. I di	rect my Never		tion to	what is	likely t	o be he	elpful to	me.			Always	
		1	2	3	4	5	6	7	8	9	10	
2. I th	<i>ink</i> abo		l come	up with	n helpfu	ul ways	to cop	e with	my dis	ress.	Always	
		1	2	3	4	5	6	7	8	9	10	
(r)3. I	don't k Never		ow to h	nelp my	self.						Always	
		1	2	3	4	5	6	7	8	9	10	
4. I ta	ke the A Never		s and c		Ū		•	oful to	me.		Always	
		1	2	3		5	6	7	8	9	10	
5. I cr	eate in Neve r	•	_								Always	
		1	2	3	4	5	6	7	8	9	10	
N	OTE FO	OR US	ERS:	REVER	RSE ITE	EMS (r) ARÉ	NOT II	NCLUE	DED IN	THE SCORING	



Compassion to others

When things go wrong for other people and they become distressed by setbacks, failures, disappointments or losses, we may cope with their distress in different ways. We are interested in the degree to which people can be **compassionate to others**. We define compassion as "a sensitivity to suffering in self and others with a commitment to try to alleviate and prevent it." This means there are two aspects to compassion. The *first* is the ability to be motivated to engage with things/feelings that are difficult as opposed to trying to avoid or supress them. The *second* aspect of compassion is the ability to focus on what is helpful. Just like a doctor with his/her patient. The first is to be motivated and able to pay attention to the pain and (learn how to) make sense of it. The second is to be able to take the action that will be helpful. Below is a series of questions that ask you about these two aspects of compassion. Therefore read each statement carefully and think about how it applies to you when **people in your life** become distressed. Please rate the items using the following rating scale:

Never									Always
1	2	3	4	5	6	7	8	9	10

Section 1 – These are questions that ask you about how motivated you are, and able to engage with other people's distress when they are experiencing it. So:

When others are distressed or upset by things...

1. I am <i>motivated</i> to engage and work with other peoples' distress when it arises. Never Always											
	1	2	3	4	5	6	7	8	9	10	,
2. I notice and am sensitive to distress in others when it arises. Never											
Nev	1	2	3	4	5	6	7	8	9	10	Always
(r)3. I avoid thinking about other peoples' distress, try to distract myself and put it out of											
my mind. Nev	er 1	2	3	4	5	6	7	8	9	AI 10	ways
4. I am <i>em</i>	•	move o	d by ex	pressic	ons of c	listress	in othe	ers.		٨١	wove
nev	1	2	3	4	5	6	7	8	9	10 10	ways
5. I tolerate		ious fe	elings t	that are	part o	f other	people	's distr	ess.	ΔΙ	ways
1407	1	2	3	4	5	6	7	8	9	10	wayo



6. I reflect on and make sense of other people's distress.											
Neve	r 1	2	3	4	5	6	7	8	9	10	Always
(r)7 I do not Neve		e other	people	es' disti	ress.						Always
	1	2	3	4	5	6	7	8	9	10	,
8. I am accepting, non-critical and non-judgemental of others people's distress. Never Always											
11010	1	2	3	4	5	6	7	8	9	10	7uyo
Section 2 – These questions relate to how you actively respond in compassionate ways when other people are distressed. So:											
When others are distressed or upset by things											
1. I direct <i>attention</i> to what is likely to be helpful to others. Never Always											Always
14040	1	2	3	4	5	6	7	8	9	10	Alluyo
2. I think abo		d come	up with	n helpfi	ul ways	for the	em to c	ope wit	h their	dist	ress. Always
	1	2	3	4	5	6	7	8	9	10	7 .
(r)3. I don't k		ow to h	nelp oth	er peo	ple who	en they	are di	stresse	ed.		Always
	1	2	3	4	5	6	7	8	9	10	
4. I take the Neve		s and c	do the t	<i>hing</i> s tl	hat will	be hel	pful to	others.			Always
11010	1	2	3	4	5	6	7	8	9	10	7 .
5. I express Neve	_	s of su	ipport, i	helpfuli	ness ar	nd enco	ourage	ment to	others	S.	Always
	1	2	3	4	5	6	7	8	9	10	, -
NOTE F	OR US	ERS: I	REVER	RSE ITE	EMS (r) ARE	NOT II	NCLUE	DED IN	ТН	E SCORING



Compassion from others

When things go wrong for us and we become distressed by setbacks, failures, disappointments or losses, others may cope with our distress in different ways. We are interested in the degree to which you feel that important people in your life can be compassionate to your distress. We define compassion as "a sensitivity to suffering in self and others with a commitment to try to alleviate and prevent it." This means there are two aspects to compassion. The first is the ability to be motivated to engage with things/feelings that are difficult as opposed to trying to avoid or supress them. The second aspect of compassion is the ability to focus on what is helpful to us or others. Just like a doctor with his/her patient. The first is to be motivated and able to pay attention to the pain and (learn how to) make sense of it. The second is to be able to take the action that will be helpful. Below is a series of questions that ask you about these two aspects of compassion. Therefore read each statement carefully and think about how it applies to the important people in your life when you become distressed. Please rate the items using the following rating scale:

Neve	er									Always	
	1	2	3	4	5	6	7	8	9	10	
Section 1 – These are questions that ask you about how motivated you think others are, and how much they engage with your distress when you experience it. So:											
When I'm distressed or upset by things											
1. Other people are actively <i>motivated</i> to engage and work with my distress when it arises.											
Neve	er									Always	
	1	2	3	4	5	6	7	8	9	10	
2. Others <i>notice</i> and <i>are sensitive</i> to my distressed feelings when they arise in me.											

(r)3 Others avoid thinking about my distress, try to distract themselves and put it out of

Never

their mind.			•	,	,	,				•		
Never										Always		
1		2	3	4	5	6	7	8	9	10		
4. Others are <i>emotionally moved</i> by my distressed feelings. Never Always												
nevei 1		2	3	4	5	6	7	8	9	10		
5. Others tole	<i>rate</i> n	ny vario	ous fee	elings th	nat are	part of	my dis	stress.				
Never		,		J		•	,			Always		
1		2	3	4	5	6	7	8	9	10		

Always



6. Others reflect on and make sense of my feelings of distress.											
Never 1	2	3	4	5	6	7	8	9	Always 10		
(r)7. Others do no Never	t tolera	ite my	distres	S.					Always		
1	2	3	4	5	6	7	8	9	10		
8. Others are <i>accepting, non-critical and non-judgemental</i> of my feelings of distress. Never Always											
1	2	3	4	5	6	7	8	9	10		
Section 2 – These questions relate to how others actively cope in compassionate ways with emotions and situations that distress you. So:											
When I'm distressed or upset by things											
Others direct their <i>attention</i> to what is likely to be helpful to me. Never Always											
1	2	3	4	5	6	7	8	9	10		
2. Others think ab	out and	d come	e up wi	th help	ful way	s for m	ne to co	pe with	n my distress. Always		
1	2	3	4	5	6	7	8	9	10		
(r)3. Others don't Never	know h	ow to	help m	ie whei	n I am	distress	sed		Always		
1	2	3	4	5	6	7	8	9	10		
4. Others take the Never	action	s and	do the	things	that wi	ll be he	elpful to	me.	Always		
1	2	3	4	5	6	7	8	9	10		
5. Others treat me	with fe	eelings	s of sup	oport, f	nelpfulr	ness an	d enco	ourager	nent. Always		
1	2	3	4	5	6	7	8	9	10		
NOTE FOR US	SEDQ.	DEVE	DGE 17	TEMS /	'r\	E NOT	. ואכו ו	IDED I	N THE SCODIN		



SCORING

The three scales – Compassion for others, compassion from others, compassion for self are scored separately.

For each scale two subscales can be calculated: Engagement (items 1, 2, 4, 5, 6, 8) and Actions (1, 2, 4, 5).

For the *Compassion for self* scale, two dimensions may be analysed in the Engagement subscale (sum of items 2 and 4, and sum of items 1, 5, 6, and 8).

A total score can be calculated (sum of items of the Engagement and Actions subscales) for each scale – *Compassion for others, compassion from others, compassion for self.* Please note that reverse items (r) are not included in the scoring.

DESCRIPTION

The Compassionate Engagement and Action Scales

The Compassionate Engagement and Action Scales are three scales which measure self-compassion ("I am motivated to engage and work with my distress when it arises"), the ability to be compassionate to distressed others ("I am motivated to engage and work with other peoples' distress when it arises") and the ability to receive compassion from key persons in the respondent's life ("Other people are actively motivated to engage and work with my distress when it arises"). In the first section of each scale, six items are formulated to reflect the six compassion attributes in the CFT model: sensitivity to suffering, sympathy, non-judgemental, empathy, distress tolerance and care for wellbeing. These sections also include two reversed filler items. The second section of the scale has four more items which reflect specific compassionate actions to deal with distress and an extra reversed filler item. Participants are asked to rate each statement according to how frequently it occurs on a scale of 1 to 10 (1 = Never; 10= Always).

REFERENCE

Gilbert, P., Catarino, F., Duarte, C., Matos, M., Kolts, R., Stubbs, J., ... & Basran, J. (2017). The development of compassionate engagement and action scales for self and others. *Journal of Compassionate Health Care*, *4*(1), 4.